

VIRTUAL EXPLORING ENERGY PROGRAM

IPAA/PESA ENERGY EDUCATION CENTER

Video and/or Essay Contest FOR HIGH SCHOOL STUDENTS

▶ STUDENT ENTRY FORM

FIRST NAME _____

LAST NAME _____

EMAIL _____

SCHOOL NAME _____

SCHOOL DISTRICT _____

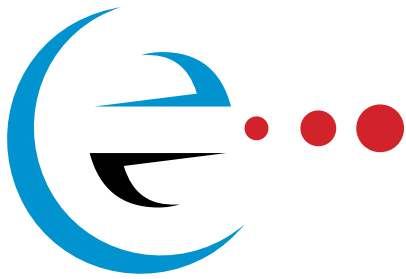
GRADE LEVEL _____

TEACHER WHO ASSIGNED YOU THIS PROJECT? _____

▶ INSTRUCTIONS VIDEO and/or ESSAY CONTEST (choose one or both!)

- **Submit a video** (max 1 minute) or **essay** (300-500 words) describing what you learned from **watching the 5 energy videos** and how you can apply what you learned to help you through high school and beyond.
- Include the following information in your submission: name, school, grade level, and school district (if applicable).
- Submission type: preferred video format is .mp4; essay format is Word document.
- Be sure to have **good lighting** when recording your video.
- **Be creative!** The top 3 submissions for each contest will be awarded a **\$300 Amazon gift card**.
- Send submissions to Sarah Hewitt, shewitt@ipaa.org along with the **student entry form**. Entry form must be submitted, or it will not be judged.
- Title your email: **'IPAA/PESA Exploring Energy Contest: Your Name'**.
- Submissions due by May 21, 2021.

▶ **SUBMIT** this form along with your **video** or **essay** to Sarah Hewitt at shewitt@ipaa.org.



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Energy Industry Tours and Video Presentations FOR HIGH SCHOOL STUDENTS

The energy industry wants to provide helpful content to students and teachers throughout the school year. Therefore, we have compiled a series of **videos** from energy companies that can be accessed from home or school. These are available to any high school teacher with students interested in **STEM** and/or the **energy industry**.

► **FOR TEACHERS** Fill out and submit the **Teacher Incentive Form** to apply. The first 50 teachers who apply and agree to assign 100 students to watch 5 videos will receive a **\$75 Amazon gift card**.



Careers that interest students:

engineering
landman
geologist
supply chain management
business
business development
chemist
rig worker
environmental and regulatory specialist
leadership
cybersecurity
data analytics
IT specialist
technician roles



► **FOR STUDENTS VIDEO and/or ESSAY CONTEST** (choose one or both!)

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